Dear Colleagues,

This newsletter finds the HSIE team at State office very busy in planning out a HSIE program for 2015. The initiatives behind the upcoming programs are centred on the inclusivity of HSIE from K-10. In working with the old syllabuses there was a distinct difference between primary and high schools, however, with the new syllabuses there are continuums of learning/skills/concepts that can be used to help with transition and to develop a closer community of schools within your area. The focus in the first half of 2015 will be on history, however, we are hoping to focus on geography in the second half of the year, but this will depend on the release of the new syllabus. Keep an eye on SchoolBiz and the newsletter for further details about the exciting programs we are creating.

As part of our HSIE plan for 2015, we are looking for educators to write exemplary programs in both Stage 4 & 5, that will be available as a resource for teachers. If you wish to participate in this initiative please have a look at the criteria in the 24 October SchoolBiz.

Pete Wilson has settled into the role of Australian Curriculum History Advisor. He is up to his elbows in writing programs and EOI’s, and handling it well. If you have any queries please either email him or phone on 9244 5463.

I would like to thank teachers for sending in websites to add to Pinterest. I am hoping that between Pete and myself they will be updated very soon. So please keep them coming in. We are a community and our aim is to help each other. We are also looking for Apps that teachers are using on I pads and that can be recommended to others educators. So if you are engaging with an App that is educationally sound please send the name in so we can collate those as well.
At the end of this edition I have attached information from Observatory Hill Environmental Education Centre programs that you may be interested in, so have a look.

Have a great month.
Alana Ellis

**Quote of the month**

“The great teachers fill you up with hope and shower you with a thousand reasons to embrace all aspects of life.”

Pat Conroy

**For leaders:**

“As we look ahead into the next century, leaders will be those who empower others.”

Bill Gates

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**News Update**

**ClassMovies**

The Department’s partnership with ClassMovies allows NSW Public Schools to create short videos of innovative teaching practices and school programs. Raw footage captured by the schools will be professionally edited in order to bring your story to life in the best possible way. We are looking for schools who are delivering curriculum in exciting and innovative ways, resulting in rich learning experiences for students. We are particularly interested in best practice examples of integrated learning and differentiated learning that engage our diverse student population in authentic learning experiences.

If your school would like to be involved, please contact Amanda Lee (Amanda.Lee18@det.nsw.edu.au or 9244 5484) to discuss a possible focus area for a documentary. If you fit the bill, there will be no cost involved for your school, just the opportunity to show NSW Public Schools how you are inspiring your students every day.

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**Literacy and Numeracy**

In the next newsletter the HSIE team, in conjunction with Nagla Jebeile, Australian Curriculum Maths Advisor, will be presenting numeracy snapshots. These 5-7 minute webinars will look at how to teach numeracy strategies in HSIE subjects, using the language of numeracy. The aim is for students to have consistency of language across faculties to assist in developing deep understanding and knowledge of numeracy. Please avail yourself of these resources to help teach the numeracy requirements in HSIE courses.

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**BOSTES**

The discussion about the direction of the Senior History syllabuses is still ongoing.
There have been some really positive suggestions as to the future direction of these documents, but this is a long term initiative and so no decisions have yet been made.

For 2014, schools are required to keep a minimum of three work samples representing the upper, middle and lower range of achievement of their Year 10 and 11 cohorts for the courses identified below. Each of these work samples should demonstrate performance towards the end of the year that is typical of the student(s) awarded a particular grade (A to E) by the school. Note that these three samples are required in ONE task only. It may be good to include a sample for students awarded A, C and D/E.

**Stage 5 courses**
- Australian History
- Australian Geography

**Preliminary courses**
- Business Studies
- Modern History
- Legal Studies

In this week’s Board Bulletin it has been made very clear that there is no intention of changing the implementation schedule currently underway for the History syllabuses.

**For more information, contact:**
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Inspector, HSIE
jennifer.lawless@bostes.nsw.edu.au
(02) 9367 8151

**Professional Development Opportunities**
Through this newsletter, we hope to let colleagues know about professional teachers’ association conferences as they come to hand.

**HTANSW Member Information, Term IV 2014**

- **Head Start to Extension History PD Day** – Macquarie University, 6 December 2014
  For teachers and students
  CLOSING DATE - 31 October

- **2015 Membership Renewal** - HTANSW membership may be renewed online from 1 November 2014. To renew membership, just login to your account.

- **Save the Date – History Extension Seminar**
  DATE: Thursday 6 November
  VENUE: Museum of Sydney and State Library
  CLOSING DATE: 28 August

- **The Graduate Certificate Asia scholarship** (funded by NALSPP) will be offered again in 2015 through the ANU and we need to inform as many eligible teachers about this opportunity as possible. The scholarship will
fund course fees to complete the Graduate Certificate in Teaching Asia Program through the Australian National University (delivered via video conference) and there will be relief days to attend intensive seminars. Applications close at 5:00pm on Friday, 14 November 2014. This program provides teachers with a broad introduction to the study of Asia. Through this program, students will gain an understanding of cultural, political, linguistic, historical and societal issues that pertain to Asia, as well as an understanding of how to teach these issues to their primary and high school pupils. It is expected that teaching and learning units of work will be developed as a result of completing the graduate certificate. On successful completion of the Scholarship program, teachers will graduate with the award of Graduate Certificate in Teaching Asia. This may qualify for Recognition of Prior Learning (RPL) toward a Masters of Education (Studies of Asia). All primary teachers and secondary teachers of Creative Arts, English, Languages or HSIE who have been permanently employed by the DEC for 2 years or more are eligible to apply.

- **Geography Teachers Professional Development Conference** is being held in Rotorua, New Zealand, 11-16 January 2015. For further information go to the Australian Geography Teachers Association and follow the prompts.
- **Secondary History Teachers Summer School Canberra** 18-23 January 2015. UNSW Canberra is hosting a Secondary History Teachers Summer School in January 2015 as part of its Australian Centre for the Study of Armed Conflict and Society outreach activities for the Centenary of WW1. Successful applicants will spend the week working with Australia’s most senior, active and productive military historians to develop knowledge, pedagogy and resources relevant to the national curriculum.

Teaching associations are vital in providing professional development for teachers and study days for students. I recommend that, if your school is not already a member, you join the professional associations available and become active in the roles they play to enhance the teaching and learning taking place in NSW schools.

**Useful Links/Resources**

If you wish to get in contact with your local Educational Services Team (the new term for district advisors) for assistance, but you are not sure who the right person would be, I have included a link which will allow you to search for your local team and to find the appropriate person for your school and your issue.

For teaching ideas on Angkor and Popular Culture go to [http://www.achistoryunits.edu.au/](http://www.achistoryunits.edu.au/)

If you are teaching the migrant experience, I encourage you to have a look at the Italian migrant community in the Illawarra region. Their site is a virtual tour around their lives and contribution to Australian society and can be found at [http://www.vmiii.com.au/](http://www.vmiii.com.au/)

If you wish to investigate the teaching of financial literacy in your school, please get in contact with Colleen Blancato or have a look at the website for resources. The teaching package together with all online resources is available at: [https://www.moneysmart.gov.au/teaching](https://www.moneysmart.gov.au/teaching)
The University of Newcastle has produced a new site to help students with understanding the Higher School Certificate exam specifications. Take a look at the site and if you think your students can benefit from it, please feel free to share it with them.

Another site to visit is the Migration Heritage Centre. This site takes you on an evocative journey of the movement of people to Australia from the 1700s. Personal reflections are the key to this site as well as the government attitude and approach to the issue.

If you are planning an excursion centred on the environment, sustainability and even preservation and conservation of the environment, have a look at what the Environmental Education Centres have to offer. There are centres across NSW which offer an alternative view of how to look at the environment and the way we use it. For a full list of the centres go to Environmental Education & Zoo locations.

To assist with the commemoration of the First World War there are several new websites available to schools to help students to come to an understanding of the conflict and its legacy. Some of these do come with a cost and so it is up to individual schools to decide which, if any, of the sites are suited to the learning needs of your students. Dynamic Learning Online has a good site where there are interviews with returned servicemen. There is also a photo gallery and video footage. Another site is called Honouring Anzacs. On this site there are lessons for students to complete and it allows the teacher to monitor the progress of their class. The students get to adopt an Anzac and then investigate his story and life. It is an interactive site and one I think students will enjoy, so have a look.

Food for thought

For the teachers who are looking for accreditation, or if you just want to improve your own practice, at any level, have a look at the Australian Institute for Teaching and School Leadership site. They provide teaching ideas on how to improve your teaching practice. I encourage all teachers to engage with the standards as a way of ensuring that you are holding yourself accountable for your practice. Even if you are not going to gain accreditation it is the language of the future and it provides good checks and balances for all teachers.

Life skills support

In dealing with students who are pursuing Life Skills outcomes, think about how you can differentiate the learning to achieve success for these students. You also need to think about the style and method of assessment and to ensure that outcomes are being addressed, whilst catering for the learning needs of all students.

Competitions

2015 Australian History Competition - Entry/registration for the 2015 Year 10 and
Year 8 competitions opens on 24 October 2014.

Past editions of this newsletter
If you wish to receive any past copies of this newsletter please go to https://drive.google.com/#recent

Unsubscribe
If you do not wish to receive further eNewsletters or information from the HSIE Advisors at the DEC Secondary Education Directorate, please email Alana Ellis, at alana.ellis@det.nsw.edu.au or peter.c.wilson@det.nsw.edu.au.

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Professional Associations

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Observatory Hill Environmental Education Centre

Secondary Programs

Each program costs $50.00 per class (indicates additional costs). Please visit the website below for more details or phone the centre on 9247 7321

www.observatoryhilleec.nsw.edu.au

Excursions in and around The Rocks, Millers Point, the CBD and Pyrmont

The Built Environment Stage 4 – Design and Technology

The Built Environment supports the 7 – 8 Technology (Mandatory) Syllabus. The program focuses on The Built Environment study area, a number of design specialisations and essential content technologies in information and graphics. Students will visit adaptively reused heritage buildings in the city and address a design brief to adaptively reuse a decayed heritage building.

* Millers Point – A Community In Change Stage 5 – Geography

This program focuses on the suburb of Millers Point as an outstanding example of a community undergoing rapid change. The program supports the 5A2 syllabus topic ‘Changing Australian Communities’. Students will focus on the factors causing change in the community and the communities responses to the change. Particularly emphasis will be placed on the effects of urban renewal, consolidation and gentrification from surrounding developments (including Barangaroo), as well as the impacts of government policies on public housing availability.

* Waterfront Workout Stage 5 – Geography

Waterfront Workout focuses on issues relating to human elements of environments, specifically in relation to urban growth and decline. The overriding theme for the program is one of identifying the stakeholders within the varying landuse zones along the foreshore and assessing the impact of planning policies being implemented as a consequence of urban growth and decline.

* Plus ferry costs (A limited number of schools may be able to receive a subsidy to reduce ferry costs. Please enquire on booking)

Making Maritime Memories Stage 5 – Visual Arts

Making Maritime Memories is a Visual Arts enrichment program. The focus is for students to appreciate the importance of protecting and celebrating Sydney’s maritime heritage and to express this appreciation through producing a concept for a public artwork that will celebrate maritime heritage in and around Millers Point, Walsh Bay and Darling Harbour East. The collaborative workshop with the class and EEC teacher will integrate the key outcomes of the Sustainability Education Policy with the Stage 5 Visual Arts syllabus outcomes.

Tourism – An Economic Activity Stage 6 – Geography

Tourism – An economic activity focuses on the Stage 6 Geography topic People and Economic Activity. During the program, students are given a comprehensive overview of the world tourism industry, after which they participate in a tour of a Sydney CBD hotel to gain an insight into an economic enterprise within the tourism industry.

Cost: $50 per class

Building Better Cities Stage 6 – Geography

Building Better Cities focuses on the dynamics of Urban Renewal and Urban Consolidation in Pyrmont. The program includes a presentation on Sydney as a world city, the impacts of globalisation in Sydney, and the role of globalisation in changing the morphology of Pyrmont, an inner city suburb undergoing rapid change. Students will assess the results of these changes on the livability of Pyrmont.

* Plus additional travel cost on a public ferry

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‘Scientist for a Day’ Stage 4 - Science

‘Scientist for a Day’ is an innovative science fieldwork program for Stage 4 Science students. The program integrates Science, with sustainability education and the cross curriculum general capability of information and communication technology. Up to two classes of students with their class teacher will participate in science-based activities within the Georges River catchment. Students take on the roles of real scientists including an ecologist, biologist, water quality chemist, environmental scientist and a microbiologist to investigate the environmental health of the Georges River estuary.

Available to: All High Schools
Date for 2014: Tuesday 19th August
Cost: $15 per student

Eco-Urbia Year 10 Cross Curricular

Eco-Urbia is a sustainability design competition for teams of 3 – 4 Gifted and Talented Yr 10 students. The competition involves the teams redesigning an underused urban space in the CBD using ‘sustainability design’ principles. Design teams use the skills of their team members (including ICT, Science, Design & Technology, Mathematics and Geography), to produce a 2D plan and 3D model to promote sustainability education in their allocated space. This project is an integrated curriculum project supporting the DEC Sustainability Education Policy for Schools and is aligned with the City of Sydney Creating Green Villages strategy.

Available to: Sydney Schools

2014 Dates: Tuesday 25th and Wednesday 26th November
Cost: $10 per student

Sydney Harbour – Investigating an estuary Year 10 Science

Sydney Harbour is a Science enrichment program that focuses on the marine environment of Sydney Harbour. It involves the study of an estuary, marine resource management, anatomy and physiology of marine organisms and marine engineering. Students will take part in activities such as a Harbour tour (including a commentary on marine engineering at Barangaroo), a plankton study, a presentation on the implications of climate change for marine organisms in Sydney Harbour, a species classification activity, water quality testing and either snorkeling in Chowder Bay (to observe harbour marine life) or participating in a national marine debris survey. Observatory Hill EEC would like to thank Lend Lease, Barangaroo Development Authority, Climate Watch and the Sydney Institute of Marine Science (SIMS) for their support with this program.

Available to: Sydney Area Schools
2014 Dates: Thursday 4th September (booked out) Tuesday 2nd December
Cost: $30.00 (Teachers Pack) $10.00 (per student). Optional snorkelling activity – Students may either use their own equipment and snorkel under the supervision of their teacher or use the services of a professional snorkelling instructor from Lands Edge at approximately $30 per student (dependent on number of participants from each school attending).