Dear Colleagues,

Term 4 has been busy for the HSIE unit at State Office. We have been working on a variety of projects, most of which will be continued into Term 1, including:

- Working with schools on exemplar program writing for history, years 8 and 10
- Setting up a transition project for History K-10, working with Educational Services teams, primary and secondary schools
- Writing Adobe connect training sessions on the history continuum, in the areas of content, skills, terminology and site studies
- Producing filmed demonstration lessons in excellent practices in inquiry-based learning in history.

We will keep you informed of progress on these projects in the eNewsletter. Keep an eye on SchoolBiz and the eNewsletter for opportunities to be involved in projects as we would love to work with as many schools as possible.

Moving into 2015, there will be a priority on developing resources for the teaching of Aboriginal history and we are also searching for ideas on supporting the learning of Aboriginal students in history. If you have a particular interest in Aboriginal Studies or teaching Aboriginal History, please send through an email.

The end of an era! It is with sadness that we farewell Jenny Lawless as BOSTES Inspector HSIE on 12 December. Jenny has been in this role for 13 years and has been a constant voice in support of HSIE and teachers across the state. We wish her all the best in her retirement and that she enjoys all the time that she will now have available for travelling. We have just learned that Darren Taylor has successfully been appointed as BOSTES Inspector HSIE – congratulations Darren and we look forward to working with you soon.
There will also be some changes happening in the HSIE unit at the Learning and Leadership Directorate at the end of Term 4. Alana Ellis will be returning to Ingleburn High School as Head Teacher History and Leigh Williams will be taking up an appointment as Assistant Principal at Merewether Heights Public School. We will miss them a lot but students and staff in their schools will benefit from their knowledge and enthusiasm.

Thank you to all teachers who have sent in websites to add to Pinterest. To find some recommended websites just follow the link:

http://www.pinterest.com/HSIE712NSWDEC/

All the best for the rest of the month,

Pete Wilson

**Quote of the month**

“Combating climate change cannot be the work of governments alone. Citizens — especially young people like you — have to keep raising your voices, because you deserve to live your lives in a world that is cleaner and healthier.”


**Literacy and Numeracy**

The HSIE team, in conjunction with Nagla Jebeile, Mathematics Advisor - Australian Curriculum, will be presenting HSIE numeracy snapshots. These 5-8 minute webinars will look at how to teach numeracy strategies in HSIE subjects, using the language of numeracy. There will be webinars on timeline skills, naming centuries, using tables and graphs and using maps – perfect for inclusion in faculty meetings. We will send links out to our mailing list as soon as the webinars are ready.

**BOSTES**

The Geography Syllabus K -10 is currently being revised and will be released in 2015. There is no implementation timeline yet.
The discussion about the direction of the Senior History syllabuses is still ongoing and no decisions have yet been made.

For 2014, schools are required to keep a minimum of three work samples representing the upper, middle and lower range of achievement of their Year 10 and 11 cohorts for the courses identified below. Each of these work samples should demonstrate performance towards the end of the year that is typical of the student(s) awarded a particular grade (A to E) by the school. Note that these three samples are required in ONE task only. It may be good to include a sample for students awarded A, C and D/E.

**Stage 5 courses**

Australian History
Australian Geography

**Preliminary courses**

Business Studies
Modern History
Legal Studies

We really recommend subscribing to the BOSTES electronic newsletter, to stay fully informed on a range of educational issues, follow the link at: http://www.nswteachers.nsw.edu.au/publications-policies-resources/publications/bostes-bulletin/

**For more information, contact (until 12 December!):**

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(02) 9367 8151

**Professional Development Opportunities**

- 2015 Membership Renewal - HTANSW membership may be renewed online from 1 November 2014. To renew membership, just login to your account, see https://www.htansw.asn.au/membership-info

- History Extension Seminar:
  DATE: Thursday, 6 November
  VENUE: Museum of Sydney and State Library

- The Geography Teachers Professional Development Conference is being held in Rotorua, New Zealand, 11-16 January, 2015. For further information, go to the Australian Geography Teachers Association website: http://www.agta.asn.au/Conferences/conf2015/index.php
There is a professional learning activity for Legal Studies teachers in regional NSW on Friday, 5 December, 2014 at Dubbo School of Distance Education. This workshop will focus on supporting teachers with interpreting and teaching the Legal Studies syllabus. Teachers will have the opportunity to participate in a session led by Wayne Gleeson from the Legal Studies Association. Please contact Louise Woods at Dubbo School of Distance Education on 5804 7086 or louise.woods5@det.nsw.edu.au for further information.

Education Services Australia has a range of professional learning opportunities, including 'EdFest', a free national virtual conference which will take place online on Tuesday the 27th of January, 2015. The event will feature a stream of professional learning resources, conversations and provocations from educators and thinkers. For all enquiries please contact Education Services Australia: 03 9207 9600 or email info@esa.edu.au

If you wish to get in contact with your local Educational Services Team for assistance, but you are not sure who the right person would be, I have included this link which will allow you to search for your local team and to find the appropriate person for your school and your issue.

For teaching ideas on Angkor, Industrial Revolution and Popular Culture go to http://www.achistoryunits.edu.au/

The NSW Migration Centre has an excellent website with many archived migrant stories at the online exhibition at: http://www.migrationheritage.nsw.gov.au/belongings-home/about-belongings/belongings-guide/.

The 2014 Aboriginal Studies Association Conference is to be held on 5 and 6 December 2014 at the Faculty of Education, University of Sydney. Aboriginal Education and Community Engagement will provide one teacher relief day to support the attendance of teachers of Aboriginal Studies at the conference. The conference will be registered through MyPL. Keynote speakers include: Linda Burney, MP - Deputy Leader of the Opposition, and Don Weatherburn, Director - NSW Crime Statistics and Research. Note that the closing date for registration is 28 November 2014. Please contact Tara Ryan for further information on (02) 9550 5666 or by email at tara.ryan@aecg.nsw.edu.au. Information about accessing teacher relief, please contact Raylene Saunders, Aboriginal Education and Community Engagement on (02) 9244 5474 or email: aboriginal.programs@det.nsw.edu.au.

Botany Bay Environmental Education Centre offers Geography and History field trips for stages 4 – 6 in Aboriginal heritage, environment studies (bushland and marine), ecosystems and biospherical interactions. Teachers participating in
field work can receive credit for 5 hours non-registered learning (see Fieldwork for Secondary Teacher, MyPL Course Code NR83759). For enquiries and further information visit the website at www.botanybay-e.schools.nsw.edu.au.

- Useful links for geography field trips at Environment Education Centres:

  Bournda EEC, www.bournda-e.schools.nsw.edu.au
  Rumbalara EEC, www.rumbalara-e.schools.nsw.edu.au

- The Rabaul and Montevideo Maru Education Committee has produced a short history teaching unit, including teaching material and student worksheets, that teachers can use in the teaching of WWII history. See the website at www.memorial.org.au. There is a 15 minute DVD, Some Came Home, in which Australian and USA POWs and civilian internees speak about their wartime experiences, that will be posted free of charge to teachers who wish to use these resources. DVDs can be ordered by emailing the Rabaul and Montevideo Maru Education Committee at education@memorial.org.au.

- The Barbara Petchenik Children’s Map Drawing Competition is organised every two years. In a national round, in all participating ICA member countries, the national winners are selected, which are exhibited during the International Cartographic Conference, at which the international winners are selected. For more information go to: http://icaci.org/petchenik/.

- Access Archaeology and Heritage provides opportunities for schools to offer a ‘hands on’ archaeology experience in a range of incursions. There are also archaeological tours and field trips available. Contact Doug Williams on 0412 997 177 or dwilliams@accessarchaeology.com or visit www.accessarchaeology.com.

**Life skills support**

As teachers we differentiate our lessons and assessment practices to cater for a broad range of student abilities. However, for some students the outcomes and content of the Life Skills course, found within each HSIE syllabus, may be more suitable. If you are thinking that, even after attempts at differentiating the course, a student is unable to attain the outcomes it may be necessary to consider Life Skills. BOSTES have information on implementing life skills at http://www.boardofstudies.nsw.edu.au/special_ed/life-skills.html

You could also meet with a Learning and Support Teacher (LaST) at your school.

**Competitions**

2015 Australian History Competition - Entry/registration for the 2015 Year 10 and Year 8 competitions opens on 24 October 2014.
Unsubscribe
If you do not wish to receive further eNewsletters or information from the HSIE Advisors at the DEC Secondary Education Directorate, please email Pete Wilson at peter.c.wilson@det.nsw.edu.au.

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Abode Syllabus PLUS: Australian Curriculum 7-10

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Professional Associations
Professional associations are vital in providing professional development for teachers and study days for students. I recommend that, if your school is not already a member, you join the professional associations available and become active in the roles they play to enhance the teaching and learning taking place in NSW schools. Links are provided below:

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<td>Economics and Business Educators NSW</td>
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